

# Introduction: Why Minamata now? *~Learning from Minamata ~*

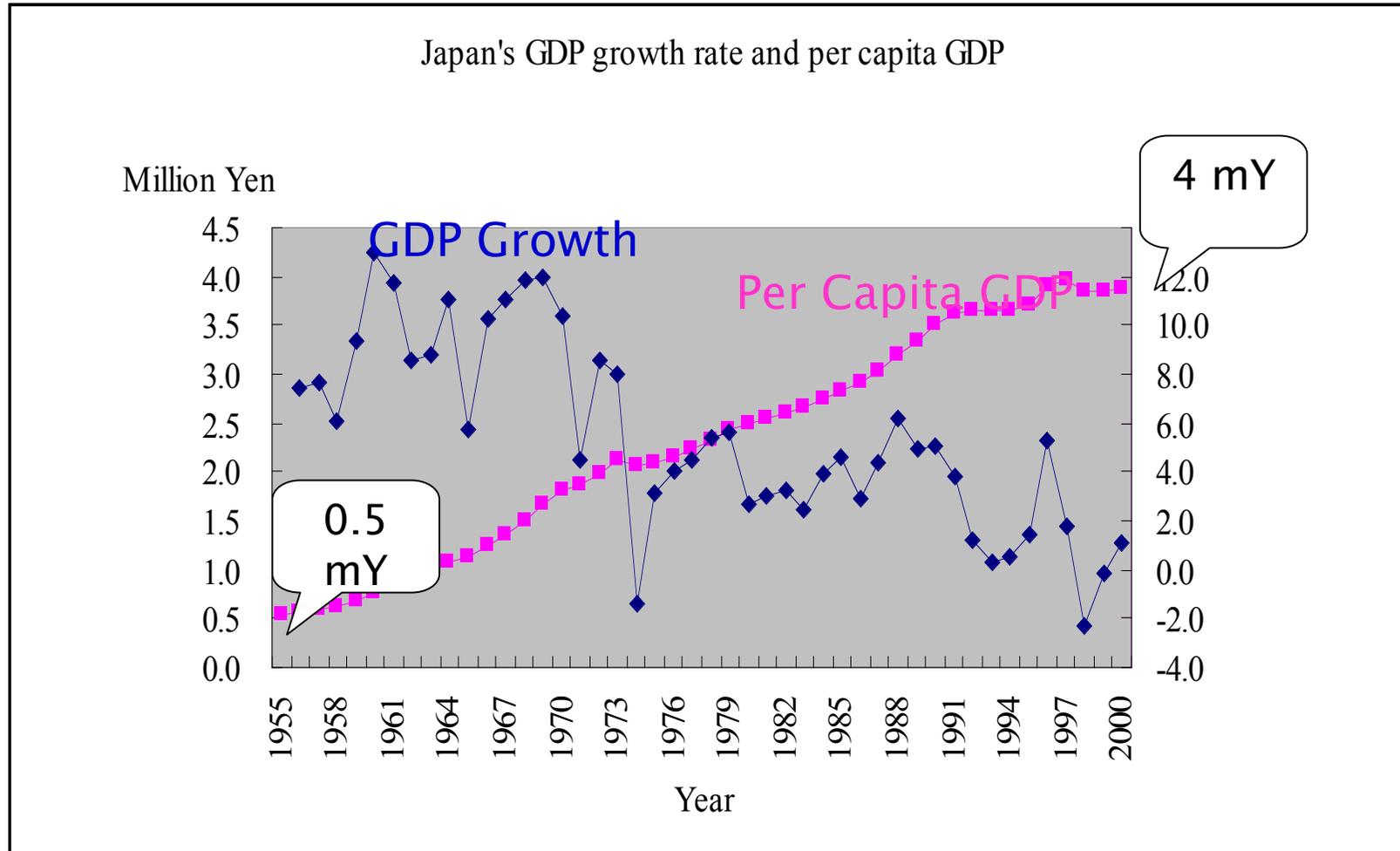


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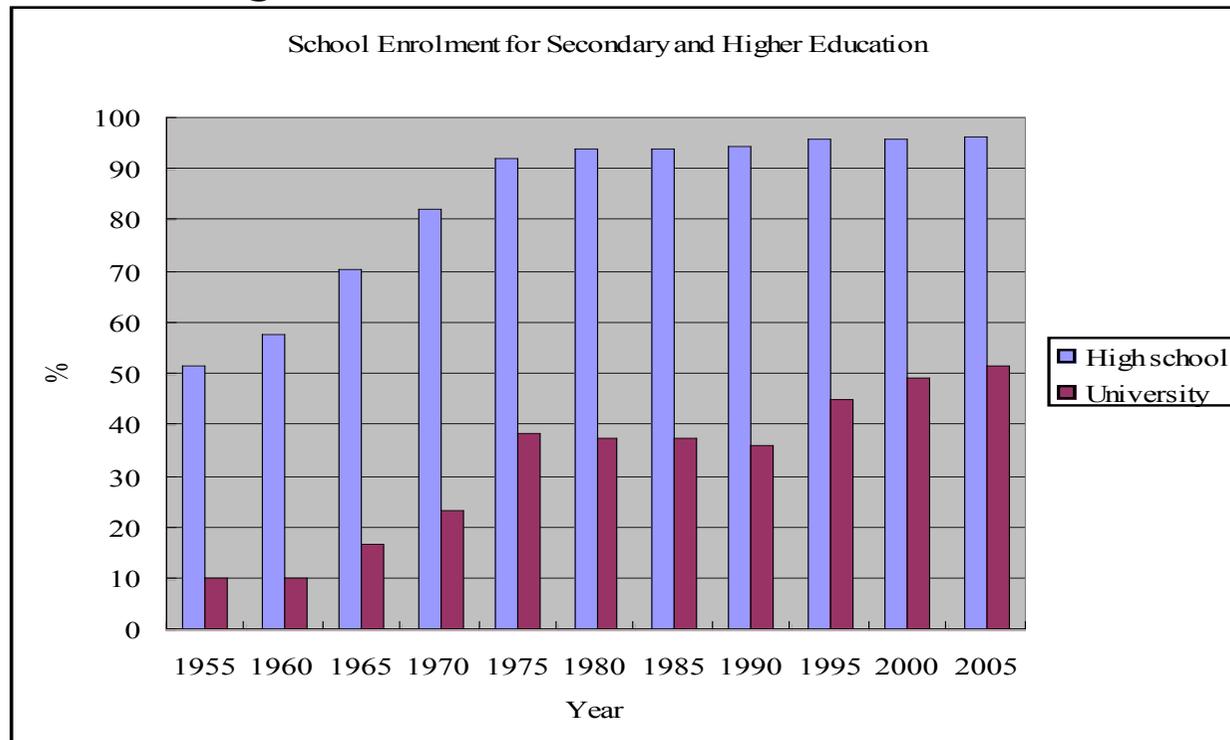
The 4th JF Fellow Seminar 2008  
“Experience of Minamata: Community Revitalization and Environmental Restoration”  
15th February 2008  
Chulalongkorn University, Bangkok, Thailand

# Figure 1: Japan's Post-WWII GDP growth



# Figure 2: School Enrolment Rate for Secondary and Tertiary Education in Japan

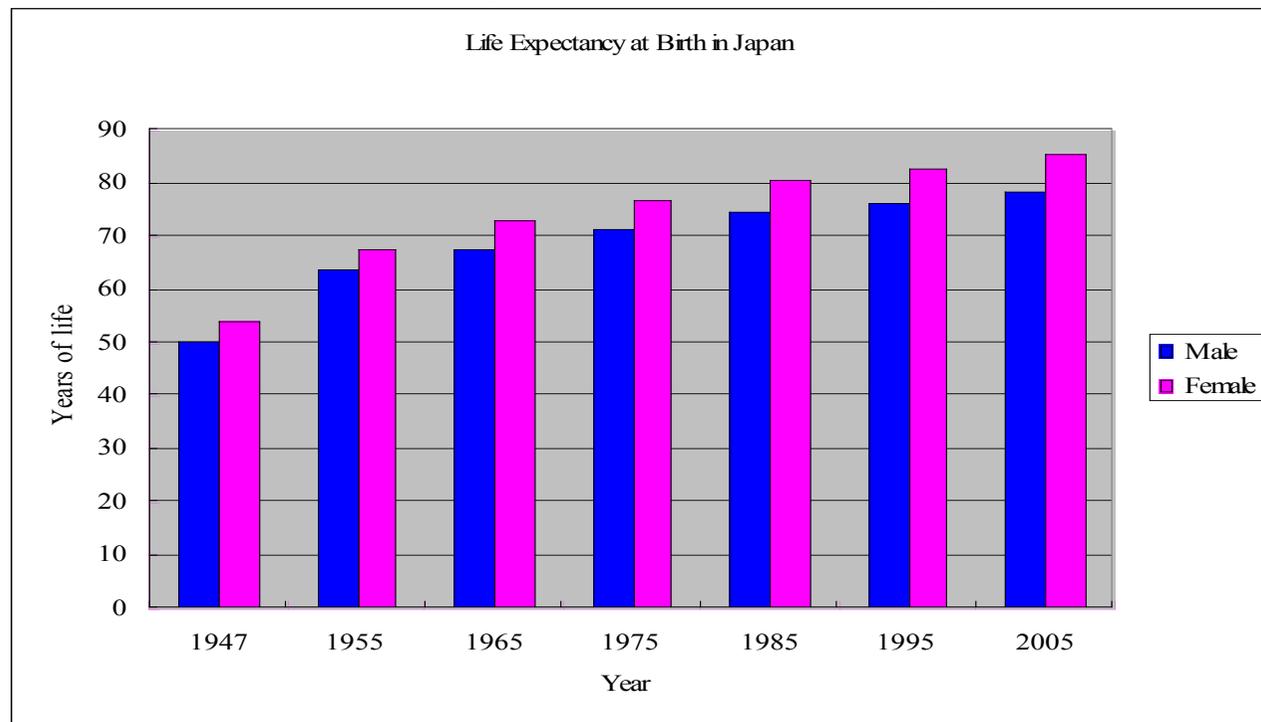
- Pursuit of higher education
  - Higher secondary and tertiary education
    - School Enrolment Rate (SER) for University From 10% to 50%
    - SER for High School from 50% to more than 95%



(Data Source: *Basic Surveys on Schools*, Ministry of Education, Culture, Sports, Science and Technology)

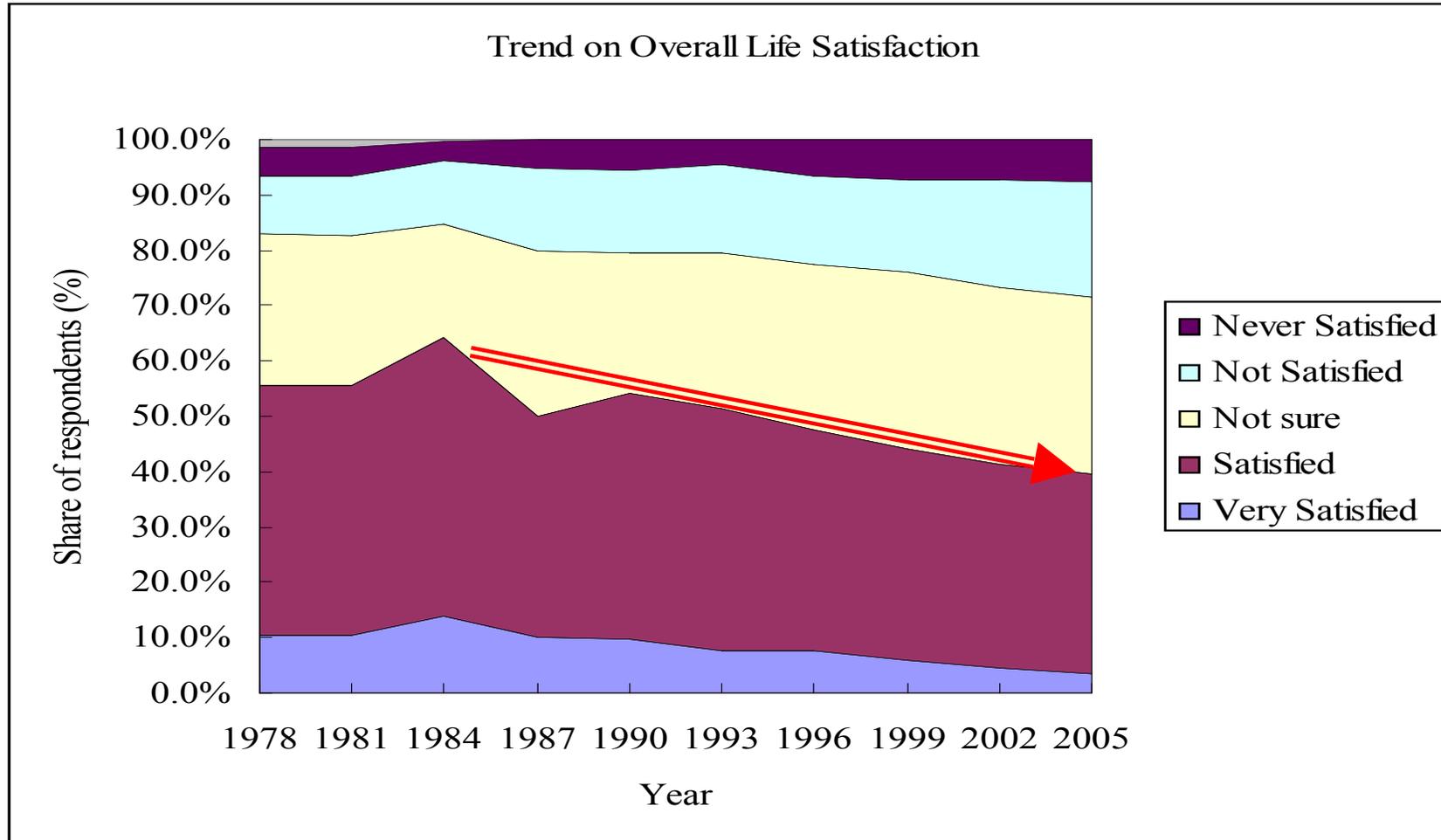
# Figure 3: Life Expectancy at birth in Japan

- Health condition and system improved (see Figure 3)
  - Expected longevity has been upward-trend.
    - Male: 50.1 yrs (1947) → 78.6 yrs (2005)
    - Female: 53.9 yrs (1947) → 85.5 yrs (2005)



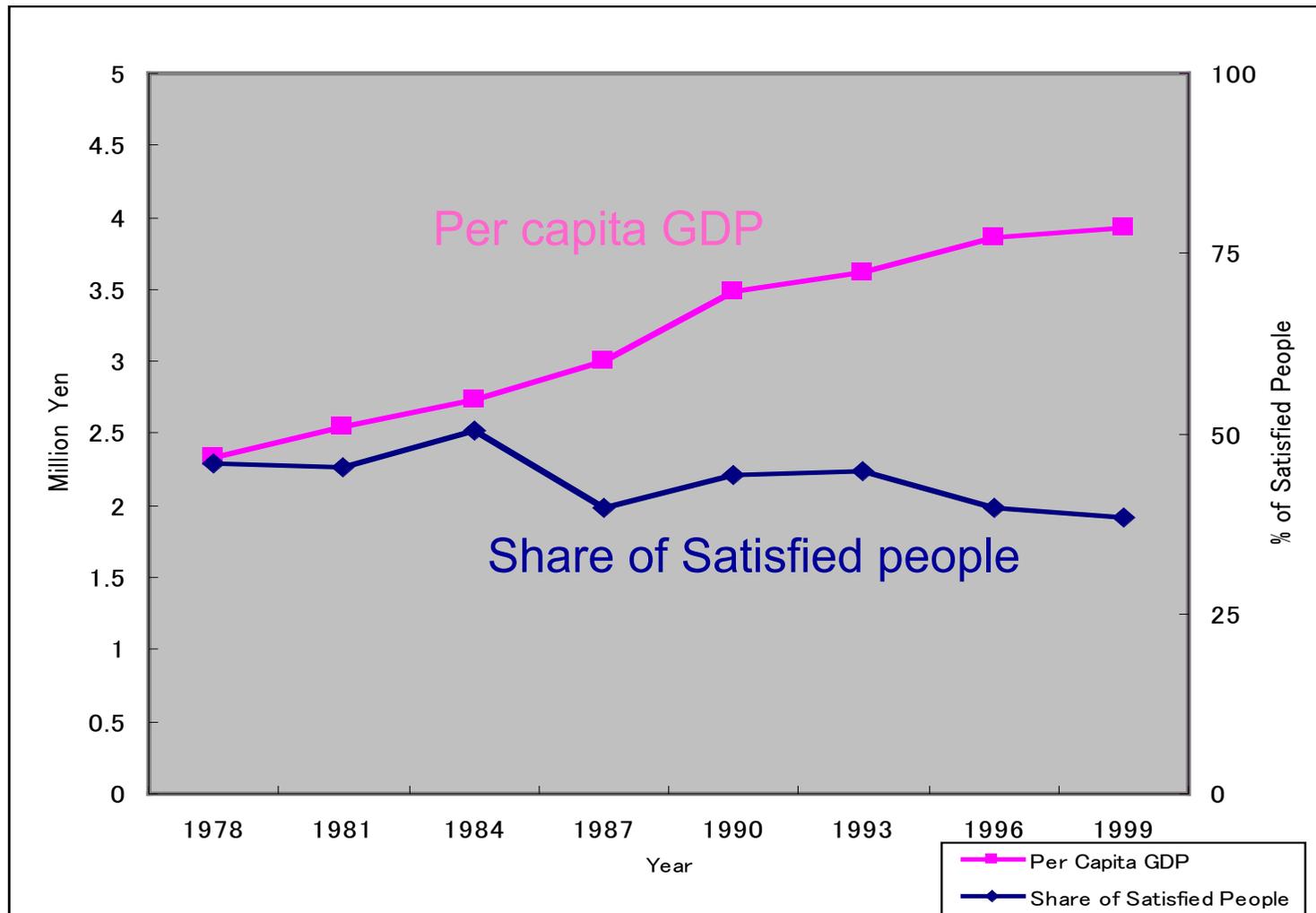
(Data Source: *Life Table*, Ministry of Health, Labour and Welfare)

# Figure 4: Japanese Overall Life Satisfaction

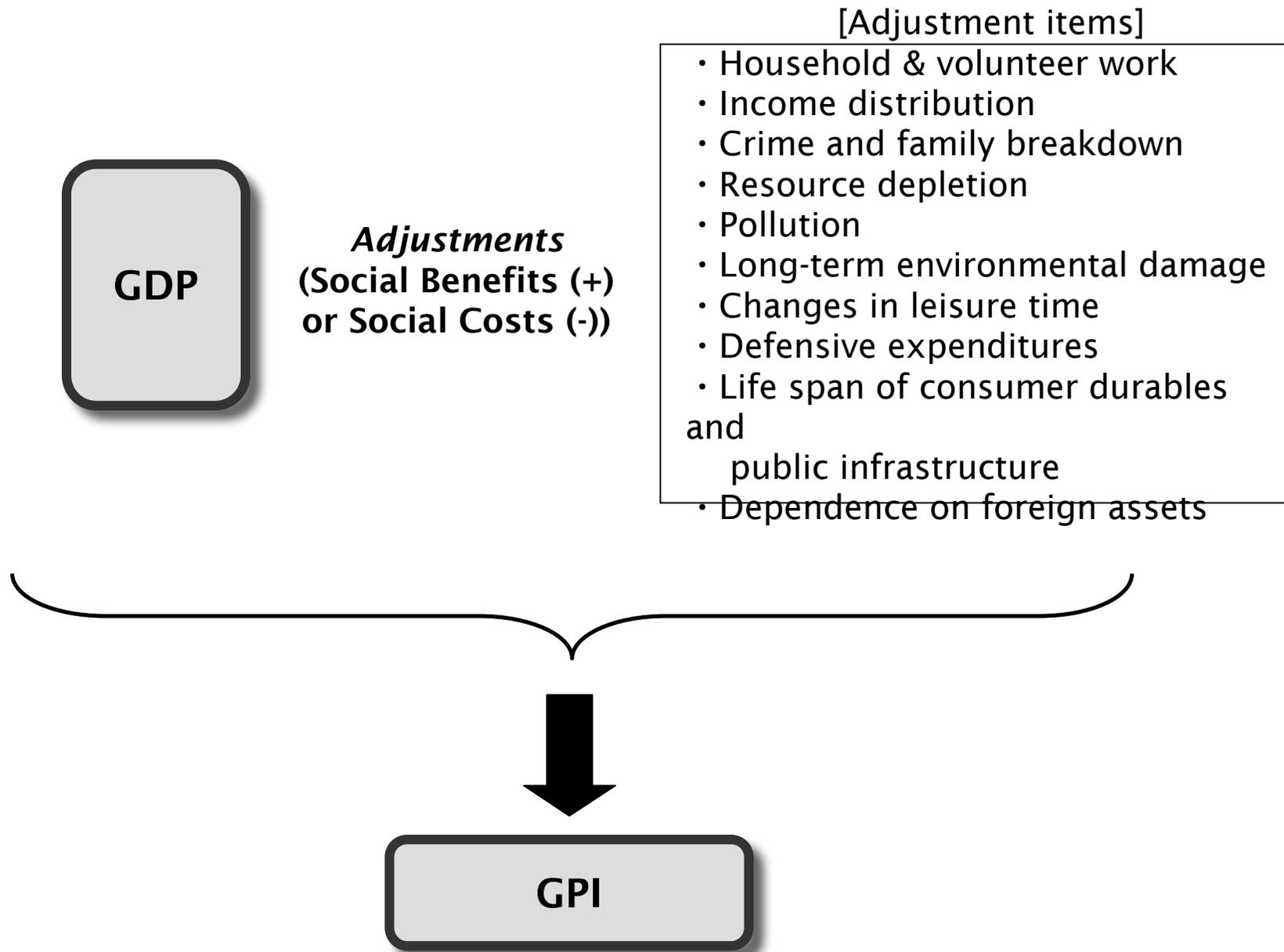


(Data Source: Survey of Lifestyles and Needs, Cabinet Office)

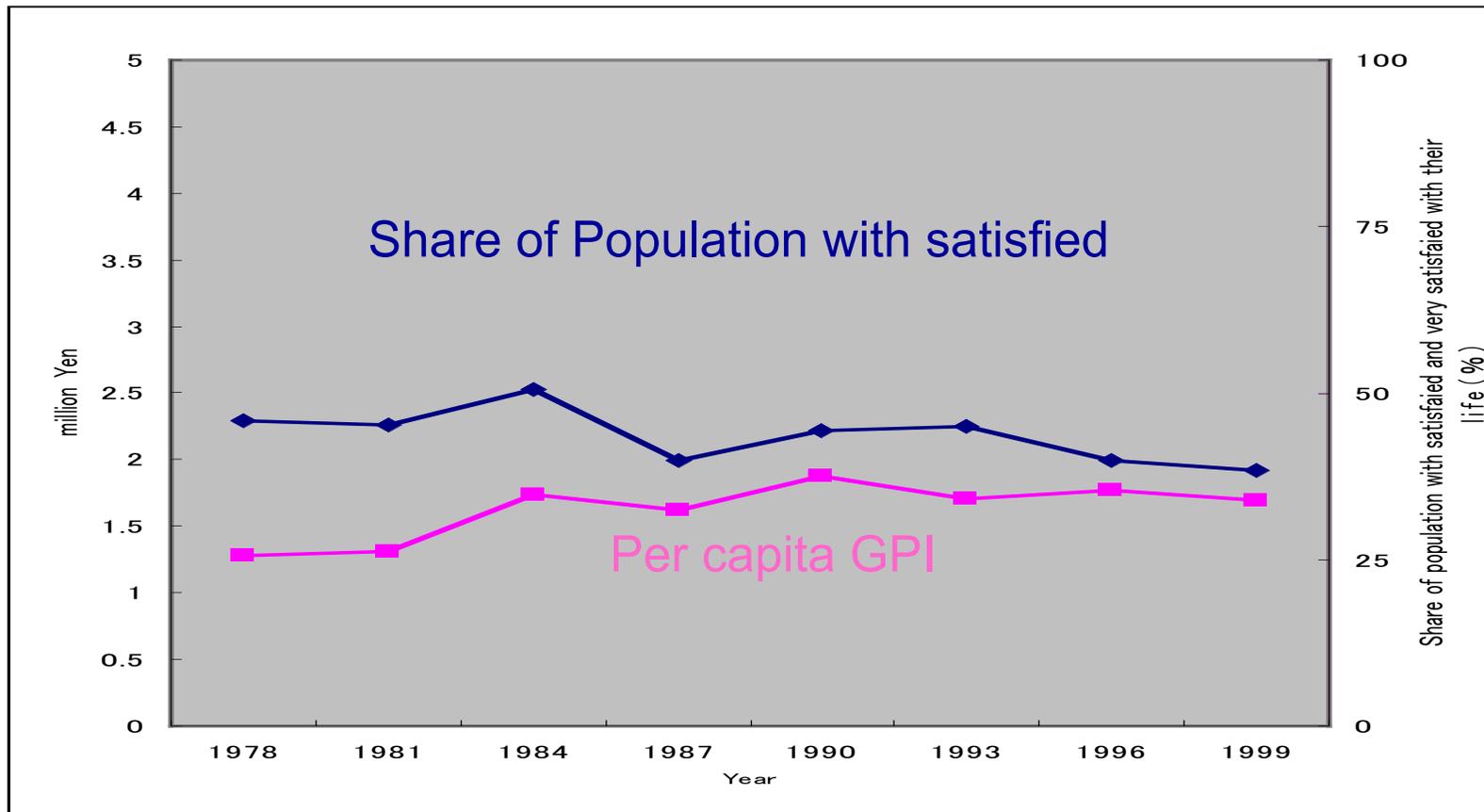
# Figure 5: Trends on Share of Satisfied People and per capita GDP in Japan



# Diagram 1: GPI Construction



# Figure 6: Trends on Share of Satisfied People and per capita GPI in Japan





## Learning from Minamata's experiences

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- ❑ Rethinking of GDP-based Economic Growth Approach
- ❑ External Shock and Demise of Local Community: An Example of Human Security
- ❑ Learning from Process for Recovery and Restoration of the Local Community: A Search for Sustainable People-centered Development